

Department: ناوی به‌ش	English Language Department				
College : کۆلیج	College of Basic Education				
Student : خویندکار	1st degree ----- Academic profile بازنمی یه‌کهم - به‌کائۆریۆس				
Specialty : په‌سه‌پۆری	Methodology				
Subject : بایه‌ت	Language Teaching Methodology				
Language of instruction زمانی ووتنه‌وهی وانه English	Language of instruction زمانی ووتنه‌وهی وانه	Lecture وانه	Project پروژه‌یکت	L/P تاقیگه/ پراکتیکی	S سیمینار
		13	0	0	1
Status item دۆخی وانه‌که	Semestr وه‌رز	Form of assessment شێوازی هه‌له‌سه‌نگاندن	Code ECTS کۆدی وانه	:ECTS For the item ژماره‌ی ECTS بۆ وانه‌که	
Specialty subject Complementary Disciplines	5 پینجه‌م	Exam & Evaluation تاقیکردنه‌وه و هه‌له‌سه‌نگاندن	Not Av.	5	
Title Surname Name Responsible for the item: نازانوی زانستی و ناوی مامۆستای وانه	Lecturer, Hameed H. Hamasaid				
Course Book :SUBJECT MATTER					
Objectives of the subject: ئامانجه‌کانی وانه‌که					
Objec. 1 ئامانجی 1	To Provide an overview of the major approaches and methods of teaching .				
Objec. 2 ئامانجی 2	To introduce theories of second language acquisition.				
Objec. 3 ئامانجی 3	To enable students to critically evaluate language teaching methodology.				
Objec. 4 ئامانجی 4	To help students develop their own understanding of the language teaching methodology for their own future practice.				
Prerequisites in terms of knowledge, skills and other competencies: داواکارییه سه‌ره‌کییه‌کان له‌رووی زانین و لێهاتووی و توانا‌کانی دیکه					
knowl. 1 زانینی 1	Cognitive skills to be developed: په‌ره‌پێدانی لێهاتووه ژیرییه‌کان Methods for assessing acquired cognitive skills: رێگای هه‌له‌سه‌نگاندنی لێهاتووییه ژیرییه به‌ده‌ست هاتووه‌کان Engage in classroom discussions ; Giving presentations; quizzes, student participation, participating in seminars, reading outside class, written exams				
Learning outcomes (for the subject chosen in line 7) : ده‌رئه‌نجامه‌کانی فێرکردن					
Learning Outcome ده‌رئه‌نجامی فێرکردن	Symbol سیمبول	Description وورده‌کاری (kind of activities)	Reference to the directional effects of education نمازهدان له‌سه‌ر کاریگه‌ری ئاراسته‌کردنی فێرکردن		
L01	1_L02	Upon successful completion of the course, students will be able to: Describe major historical and contemporary methods and approaches of language teaching			
L02	1_L05	Critically evaluate the major methods and approaches of teaching			
L03	1_L06	Identify the appropriate effective principles and techniques for their own teaching context			

LO4	I_S04		
		Describe the key concepts in the field of language teaching	
LO5	I_S06		
LO6	I_P02		

Program content

Form of classes له کلاسه وه	Topics of lectures بایه ته کانی وانه که	Number of Hours ژماره ی کاژمیره کان
Week 1	Introduction ; course syllabus , terminology , Grammar Translation Method: Introduction; theories	2
Week 2	Grammar Translation Method: Principles and Techniques	2
Week 3	The Direct Method: Introduction and teaching & learning theories	2
Week 4	The Direct method: Principles and Techniques	2
Week 5	The Total Physical Response: Introduction, Teaching & learning theories	2
Week 6	The Total Physical Response: Principles and Techniques	2
Week 7	Midterm Exam	2
Week 8	Communicative language Teaching : Introduction, Theories and Teaching & learning theories	2
week 9	Communicative language Teaching : Principles and Techniques	2
Week 10	TASK based language Teaching : Introduction; teaching and learning theories	2
week 10	Task based Language Teaching : principles and Techniques	2
week 11	Technology in Language Teaching Learning	2
week 12	Technology in Language Teaching Learning : Principles and techniques	2
week 13	Post Method era; eclecticism	2
Week 14	Review	2

week 15	Final exam		2
Topics of Practics (Activity) بایه‌ته‌کانی هه‌نسه‌نگاندن		Number of Hours ژماره‌ی کارژمیره‌کان	
Prac. 1			
Prac. 2			
Prac. 3			
Prac. 4			
Prac. 5			
Prac. 6			
Prac. 7			
Prac. 8			
Prac. 9			
Prac. 10			
Prac. 11			
Prac. 12			
Prac. 13			
Topics of Report (Activity)		Number of Hours ژماره‌ی کارژمیره‌کان	
Report 1			4
Report 2			4
Topics in Quizzes (or other classes) بایه‌ته‌کانی سیمینار		Number of Hours ژماره‌ی کارژمیره‌کان	
Quizzes. 1	Principles of language teaching		4
Quizzes. 2	theories of second language acquisition		4
Topics in Homework (or other classes) بایه‌ته‌کانی نه‌ری مانه‌وه		Number of Hours ژماره‌ی کارژمیره‌کان	
Homework. 1	Principles of : Grammar Translation Method, Direct method, Total Physical Response, Communicative language Teaching and Task based Learning		4
Homework. 2			4
Subjects of laboratories بایه‌ته‌کانی تاقیگه		Number of Hours ژماره‌ی کارژمیره‌کان	
Lab. 1 تلقیگه ۱			
Didactic methods ریگاکانی وانه‌ووتنه‌وه		Comments کۆمینت	
D.M. 1 ریگای ۱	Multimedia-assisted lecture ,		Videos , Powerpoint , Other
D.M.2 ریگای ۲	presentations		
D.M. 3 ریگای ۳	Discussions and in-class activities		Group work
D.M.4 ریگای ۴	Seminars		
Student workload کۆششی خویندکار			
Form of activity له‌چالاکییبه‌کانه‌وه		Mean number of hours to complete a given activity نێوه‌ندی کارژمیره‌کان بۆ ته‌واو کردنی چالاکییبه‌کی دیاری کراو	
Contact hours with lead subjects کارژمیره‌کانی په‌یوه‌ندی له‌گه‌ت بایه‌ته‌ سه‌ره‌کییبه‌کدا			28
Reading			50
Preparing to pass (Final Exam - Midterm) (30 - 10) ئامده‌کاری بۆ ده‌رچوون			30
Presentation			12

Homework ئەركى مائەوہ		15
	Sum: كۆ	135
ECTS sums for obligatory subjects (PO, PP and PK)		
ATTENDANCE POLICY:		
Register will be taken everyday. Students who do not attend classes, they miss the activities which are assessed and graded.		
Literature or Bibliography		
primary: سەرەكى		
Larsen-Freeman, D. and Anderson, M. (2011). Techniques and principles in language teaching. Oxford: OUP.		
Further: لاوہ كى ياخوود زيادہ		
Harmer, J. (2007) How to teach English. Harlow: Pearson Longman, 2nd edition Harmer, J. (2007). The practice of English language teaching. Harlow: Longman.		
Lead person (academic title, first name, last name, email address) زانيارى ستافى ئەكادىمى تايپەت بەم وانەپە		
1	Lecturer Hameed Hussein Hamasaid , hameed.hamasaid@uoh.edu.iq	
Methods of verification of learning outcomes رنگاى بەدەست ھېنانى دەرئەنجامە كانى فېرکردن		
	Passing criterion بېوہرە كانى دەرچوون	Verification method رنگاى بەدەست ھېنان
		Comments كۆمىنت
Efekt1	Students should be able to describe major historical and contemporary methods and approaches of teaching.	in-class activities , discussions, presentations
Efekt2	Students should be able to critically evaluate the major methods and approaches of language teaching .	class activity, discussions, presentations
Efekt3	Students should be able to identify appropriate and effective principles and techniques for their own teaching context.	in-class activities, discussions, presentations
Efekt4	Students should be able to describe the key concepts in the field of language teaching.	in-class activities, discussions, presentations
Efekt5		Activity during classes, Test
Efekt6, Efekt7		written exam
Course requirements داواكارى كۆرس		
mark of the course includes: 1- in-class Activity of the course (40 marks). 2- Midterm exams (20 marks). 3- The final exams (40 marks).		
Other useful information about the item ھەر زانيارىپە كانى دېكە پېويست بۇ بابەتە كە		
1	Information on where to read the teaching materials	google classroom
2	Information about the place of classes	Head office, bulliten board
3	Information on the dates of classes (course schedule)	google classroom, bulliten board
4	Information on the dates and place of consultation of teachers conducting the subject	teacher's office